

**Behavior Intervention Plan**

Student Name: Smith Grade: 1st Date of Plan: January 2013

Functional Behavior Assessment Summary Statement: \_\_\_\_\_  
 Student exhibits extreme problem behaviors (e.g. yelling, crying, throwing tantrums) that interrupts classroom instruction and distracts other students. Often student has to be removed from the classroom.

I. Target Behaviors and Definitions	II. Functional Behavioral Assessment and Identified Function of the Target Behavior	III. Intervention Strategies (Positive Behavioral Interventions and Supports)	IV. Reinforcers and Consequences	V. Action Plan for Data Collection and Monitoring of BIP
<p>1. The student yells and makes disrespectful comments whenever he is asked to complete an assignment by his teacher</p>	<p>The student is trying to conceal the fact that he is having difficulty</p>	<p>Teacher will communicate expectations without threats without praise when student is on task</p>	<p>Student will comply with teacher directive by implementing replacement behavior with (2-3) prompts</p>	<p>Student can earn 100% of free time points to work on a success project other than completing his work.</p>
		<p>Alternative Behaviors (Meet the same function as the target behavior)</p>	<p>Individualized Reinforcers for Student to Learn Alternative Behavior</p>	<p>Consequences for Target Behavior</p>
				<p>Daily behavior reports and progress reports</p>

Assignment by his teacher

behavior contract

from teacher.

CAW



<p>2. The student exhibits disruptive and violent behavior in response to teasing from his peers.</p>	<p>The student is seeking to control the situation and attract sympathy</p>	<p>Student will be positioned closer to teacher</p>	<p>Student will raise his hand and ask to be moved away from situation. Student may even request a break to compose himself</p>	<p>When observed ignores other students' taunts. Student will receive verbal praise and score points for good behavior</p>	<p>loss of free time points. but at class time out parent note</p>	<p>Reinforcer Survey and Daily Behavior Reports</p>
<p>3. The student fails to remain on task during class time, often speaking out of turn, misbehavior,</p>	<p>The student</p>	<p></p>	<p></p>	<p></p>	<p></p>	<p></p>