Functional Assessment Interview Tool – Student Interview Guide

Student:	Date Completed:	Interviewe	r:		
How would you describe yourself?					
Allow for the student to generate his/her own ideas. If he/she is having a hard time, offer some examples of positive qualities. Write down all the student's statements					
What are some of you interests or favorite things?					
Give examples of hobbies, interes	ts, activities to help the student th	nink of things they like and like to	do.		
I'm going to show/read you a list of typical school activities. Which ones best answer the question: "I like school when"?					
I can work by myself I can think creatively I get involved in an activity I can work with other kids I am interested in what I am learning There are activities or games	I understand and c I get to write I'm learning new th me I get to see and tall I get to work with o	ings that interest about your k with friends ther students	List any other things you like about your school day:		
in trouble with school staff?					
If the student is having difficulty co them talk about what happened.	ming up with examples, talk abou	ut a recent situation where ne/sh	e got into trouble and nave		
I would like to talk about each of the behaviors you listed. For each one, I am going to ask you some questions. There is no right or wrong answers. I want to know your opinion about what is happening.					
To complete this section with the student, the interviewer will need to fill in the blank with examples of behaviors listed by the student. If more detailed information is needed, use probing questions. Some examples of probes are provided below. In addition to the examples provided, the interviewer will likely need to come up with "on the spot" probes to get at the information.					
Before you told me about <u>(recall a situation where the student got in trouble)</u> . Right before you <u>(give an example of a behavior)</u> what was happening in the class (or other setting)? Refer to the antecedents on the next page if the student is unable to come up with a description	When you (give an example of a behavior) what are you thinking about? How are you feeling?	How do others (e.g., staff other students) react when you (give an example of a behavior)? You can refer to the examples of student/staff responses on the next page	When staff (or students) (give an example of how they respond), how do you feel about their responses/what do you think about how others reacted?		

NOTES:	NOTES:	NOTES:	NOTES:	
Examples of probes:	Examples of probes:	Examples of probes:	Examples of probes:	
 Were you doing or asked to do class work? Tell me about the work? Was it easy/hard? Did you 	Describe for me the thoughts you are having when you (give an example of the behavior).	When you <u>(give an</u> <u>example of a behavior)</u> what do teachers/staff say to you? Do they walk	Do you think the teacher/staff/student was fair in how they responded?	
 understand the directions? What was the other student doing? Did they say something to you? Did 	When you (give an example of the behavior) how do you feel? Are you angry? Frustrated?	over to you? Look at you? Do they seem mad? When you (give an example of a behavior)	How did it make you feel when the student/staff/teacher (give an example of	
someone upset you? Tell me in order what	Scared? • Do you feel like you just want to get out of there?	what do other students say to you? Do they walk over to you? Look at you?	how they responded)?	
happened first, next, finally.	Do you feel like nobody ever pays attention to you?	Are they laughing or seem mad?		
	,			
Antecedent Examples:				
☐ Hard class material☐ Easy class material☐ Have to work alone	[[Beginning of classChanging activitiesNot knowing what to do		
Group work Not being prepared for class		Teacher gives a direction to class Teacher gives a direction to me		
☐ Multi-step work or projects ☐ Lecture: note taking required		☐ Being corrected in front of class ☐ Not allowed to do something I want		
Lecture: listening only		 ☐ My friends are around ☐ Given an ultimatum 		
☐ Have to read aloud or answer a question in front of class☐ Peers teasing		When work feels long		
Toochar/Staff/Other Student Peanance Examples				
Teacher/Staff/Other Student Response Examples:				
☐ Teacher gives me a look☐ Teacher talks to me privately		☐ Teacher takes a privilege away☐ Teacher deducts points from an assignment		
☐ Teacher corrects me in front of others ☐ Teacher helps me with work		☐ I get sent to an administrator ☐ Other students laugh or "egg" me on		
Teacher speaks to me after class		☐ I go to guidance or CST		
Teacher calls my parentsTeacher takes away recess or other free time		Teacher has me take a break (e.g., go to the bathroom) Teacher assigns me detention		